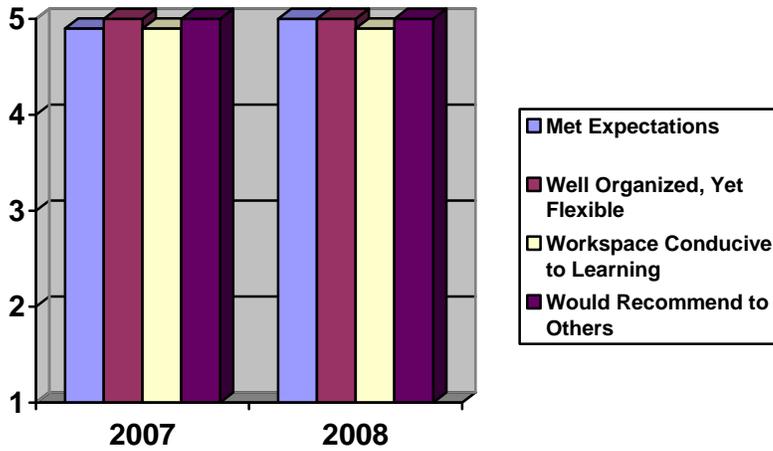


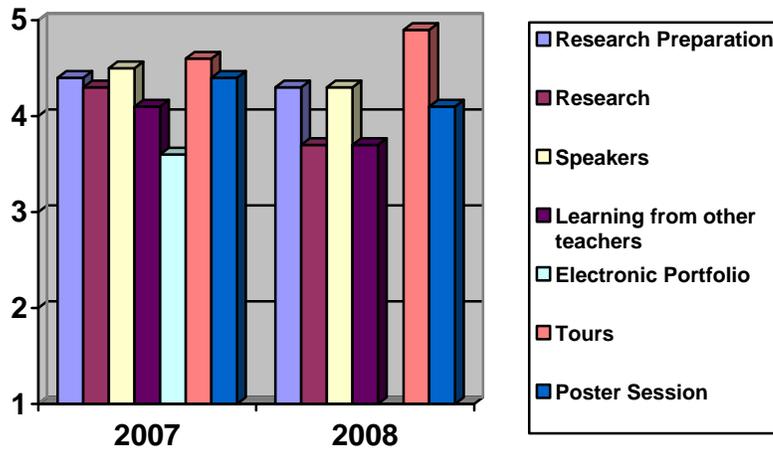
# Energy on the Go – 2008 Teacher Evaluation Results

Scale 1-5 with 5 being Strongly Agree  
7 out of 10 teachers responded

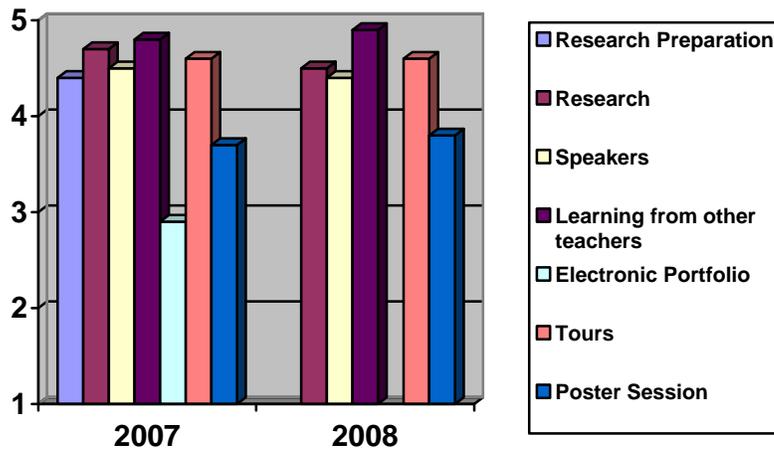
## Overall Program



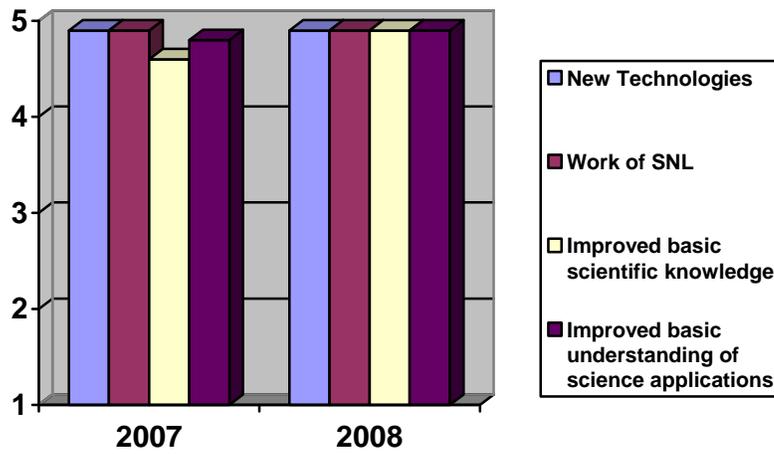
## Adequate Time for Program Components



### Usefulness of Program Components

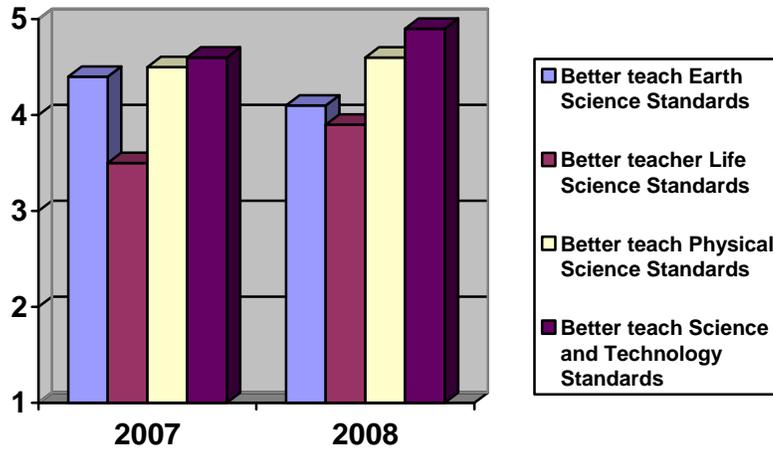


### What I Learned

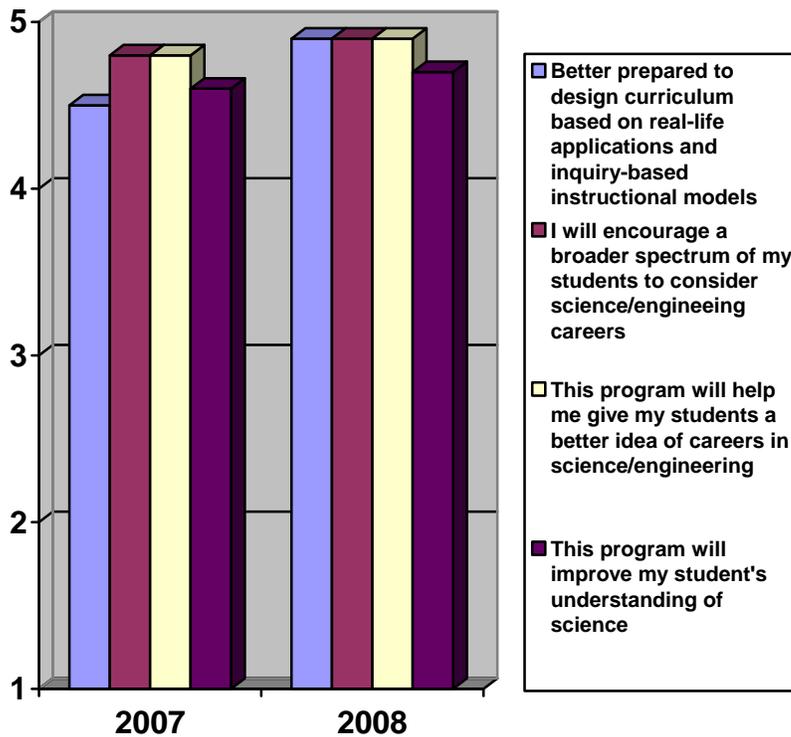


## Impact on Students

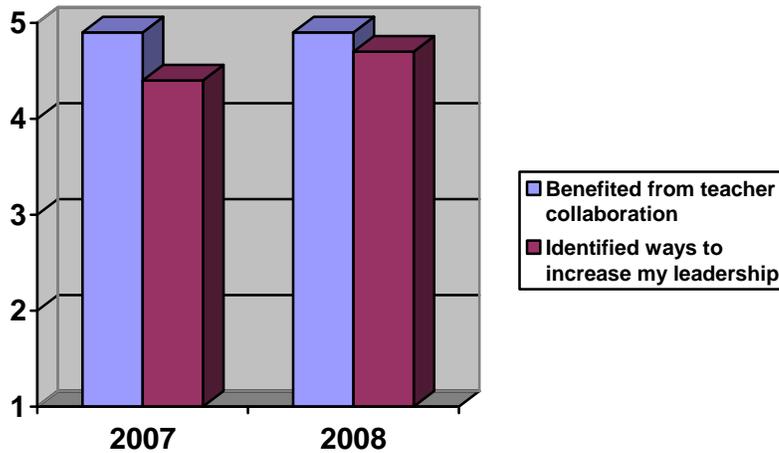
### *Better Teaching of Standards*



### *Improved ability to communicate real-life applications and careers*



## Leadership



### What was the most rewarding aspect of participating in the program and why?

- Being able to exchange ideas w/other professionals/teachers -4
- Working side by side with real scientist doing their job – 1
- Amazing breadth of information I had access too - 1

### Which components of the program were most beneficial to you and why?

- Seeing what scientists do and working with them -3
- Field trips to see how science is applied -2
- Diversity of scientific careers - 1
- Great minds sharing their ideas. It is good to hear the hope in their voices on so many different levels - 1

### What recommendations do you have for improving the program?

- More time to be able to digest what's going on
- Keep the speakers and field trips up throughout the year – hopefully continuing these conversations will us energized
- A few less speakers and a bit more time for sharing what we were doing in our labs
- More teacher share time- what do other teachers do – (energy and water), what are we going to do with this information

### Selected Quotes:

The most rewarding aspect is definitely the collegiality among the teachers. We get to talk stop, vent, compare schools, students, principals, and lessons. We find out the grass isn't always greener somewhere else. We share the same problems with administrators,

parents, students. We can think great thoughts together, play what-if games, and really believe for a short time that we can change the world. It is infinitely rewarding in knowing that we all share the same vision in some way and we all struggle to reach the same goals. How seldom we get to feedback during the school year.

One word summations – INCREDIBLE!!

Our schedule this year is outstanding.

I believe all of us are thirsty for the knowledge that can be gained from seeing and hearing what is happening state of the art here at Sandia from real scientists.

Our road trip was a once in a lifetime experience.

Kevin Gant's presentation was great! I don't do what he does, but maybe I should. My own fear of not being able to manage kids holds me back. I can see trying PBL with my students next year – just to see how it goes. I like the idea of kids learning because they need to, rather than because they just want to – or worse – do it because their teacher said to.

Road trip – the contrast of the San Juan Generating Station with the solar installations on the reservations will stay with me and I'll share this with my students.

### **Overall Highlights**

- Field trips were very beneficial – both in content and collaboration time
- Teachers are better prepared to design curriculum based on real-life applications and inquiry-based instructional models prepared to teach

### **Overall Areas for Improvement**

- Too much this year – need more time to work with each other and digest information, share information about energy and for research

### **Key Ideas for Year III**

- Focus on Sustainability